

# week 05



# Ambient Media

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At the periphery of our awareness

# Lecture Outline

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- Peripheral Awareness
- Ambient Media
- Signs and Representational Fidelity

# Peripheral Awareness

What we are attuned to without attending to explicitly

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[Weiser, 1995]



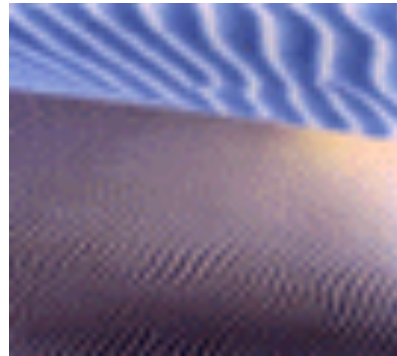
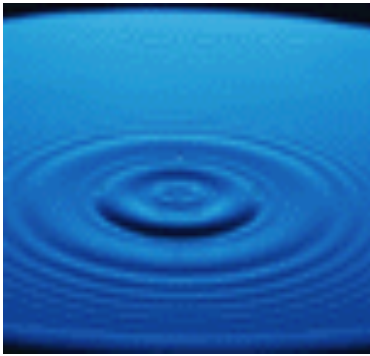
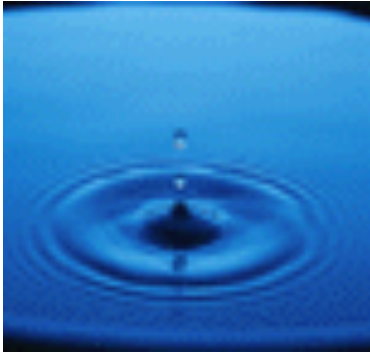






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# Locatedness: Calm Technology

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We are connected effortlessly to a myriad of familiar details of the world around us.

[Weiser, 1995]

# Calm Technology

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Engages both the center and the periphery of our attention, and moves back and forth between the two.

[Weiser, 1995]

# Live Wire

[Jeremijenko , 1995]



# Tasks in Foreground and Background

[Buxton, 1995]

[Buxton, 1995]



[Buxton, 1995]

Object of Communication



[Buxton, 1995]

Object of Communication



[Dourish & Bly, 1992]





[Buxton, 1995]

Object of Communication



# Foreground and background

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Calm technology engages both the center and the periphery of our attention, and moves back and forth between the two. [Weiser, 1995]

## Activity Theory

# Hierarchical Structure

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Activity



Actions

conscious  
goal-oriented



Operations

automatic,  
unconscious

## Activity Theory

# Hierarchical Structure

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## Example



Activity

Building a house



Actions

Putting the roof up, transporting bricks by truck



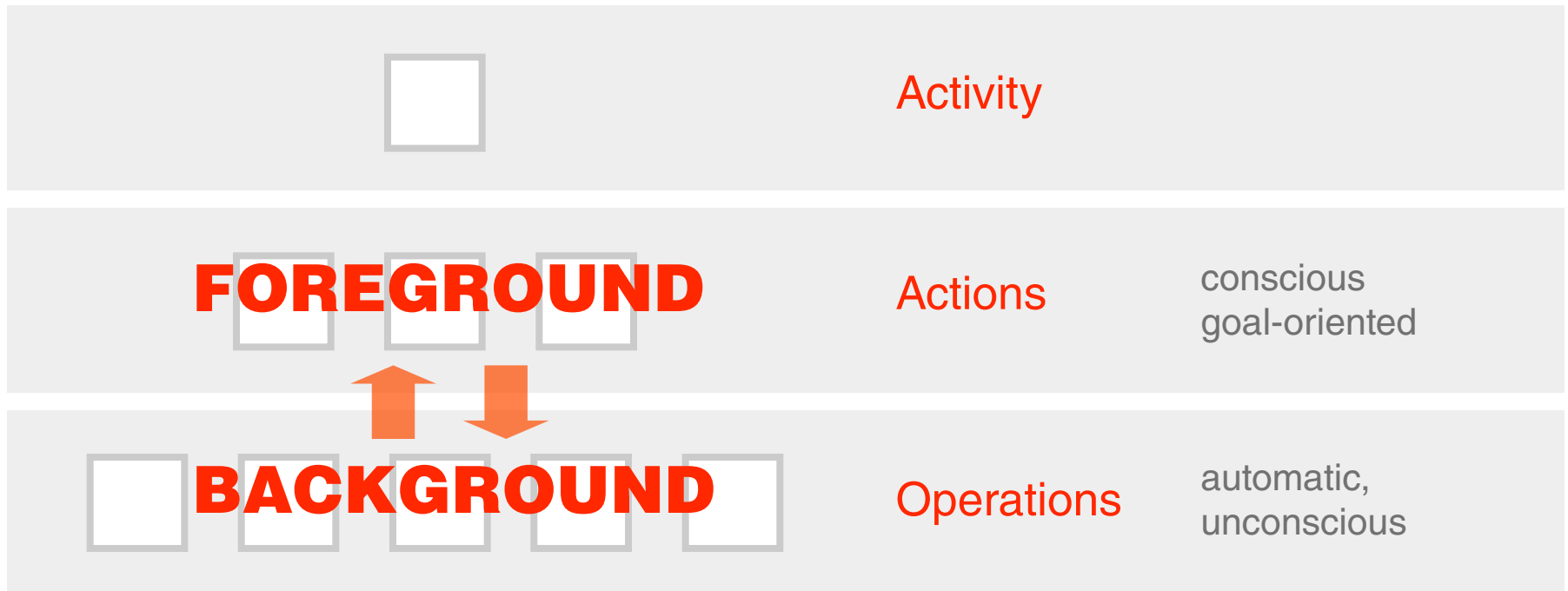
Operations

Hammering, changing gears when driving

## Activity Theory

# Hierarchical Structure

Foreground and background in calm computing



# Ambient Media

# Ambient Media

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Information conveyed via calm changes in the environment so that users are more able to focus on their primary tasks while staying aware of non-critical but important information that affects them.

[Pousman & Stasko, 2006]

# Pinwheels: wind of bits

[Ishii et al., 1997]





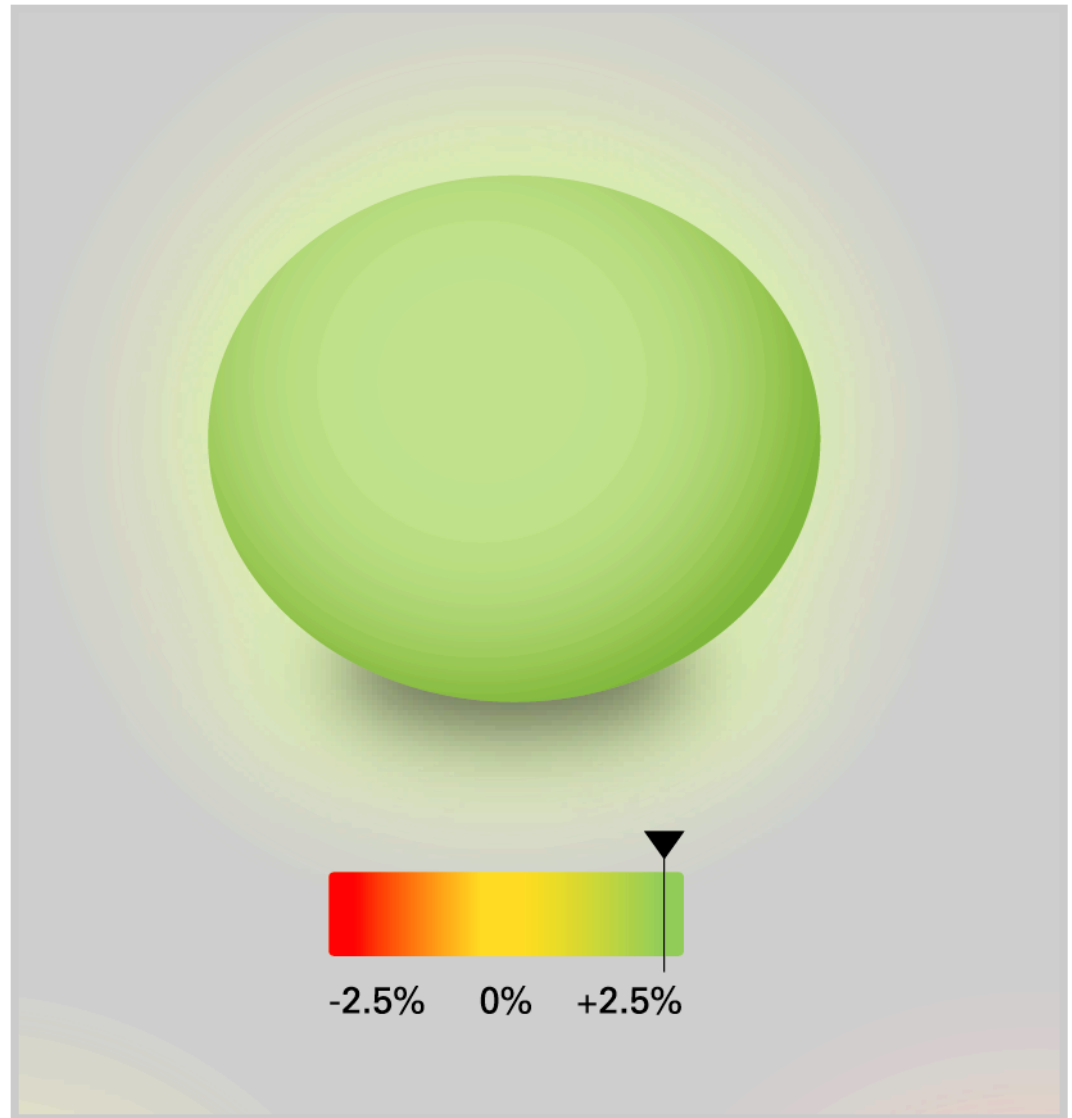
# ambientROOM

[Ishii et al., 1997]



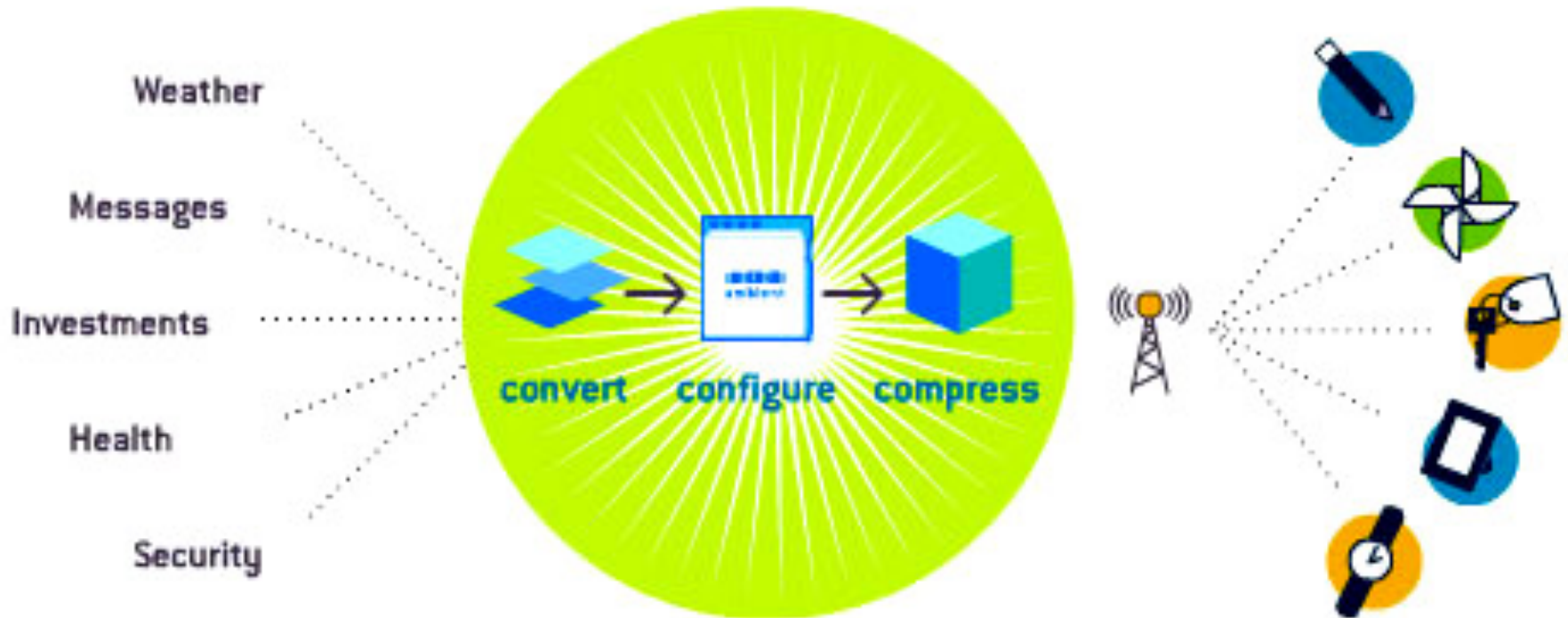
# Orb

[Ambient Devices]



# Orb

[Ambient Devices]



# Orb

[Ambient Devices]

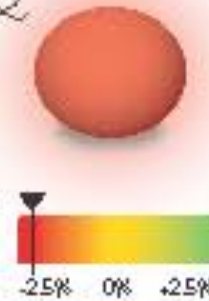
DOW

"Large blue-chips are rising"



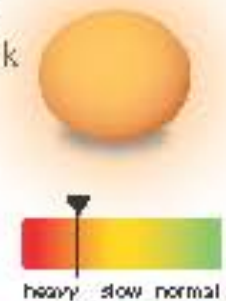
NASDAQ

"Call the broker."



TRAFFIC

"Take the back roads."



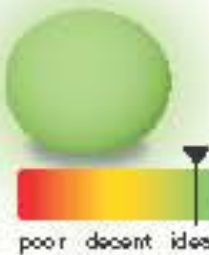
WEATHER

"Wear your heavy coat tomorrow."



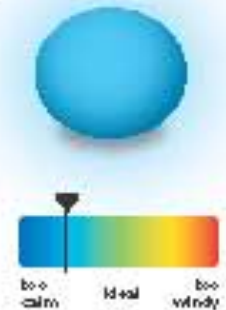
GOLF

"Schedule a weekend tee time."



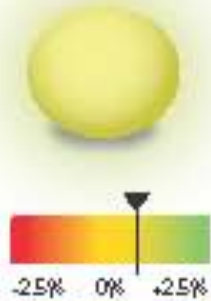
SAILING

"Light wind today."

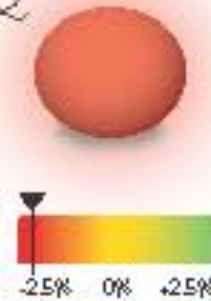


## Remember your color mixer lab assignment?

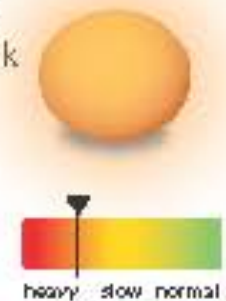
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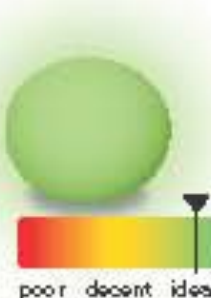
TRAFFIC  
"Take the back roads."



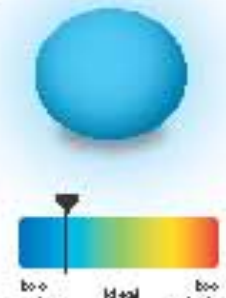
WEATHER  
"Wear your heavy coat tomorrow."



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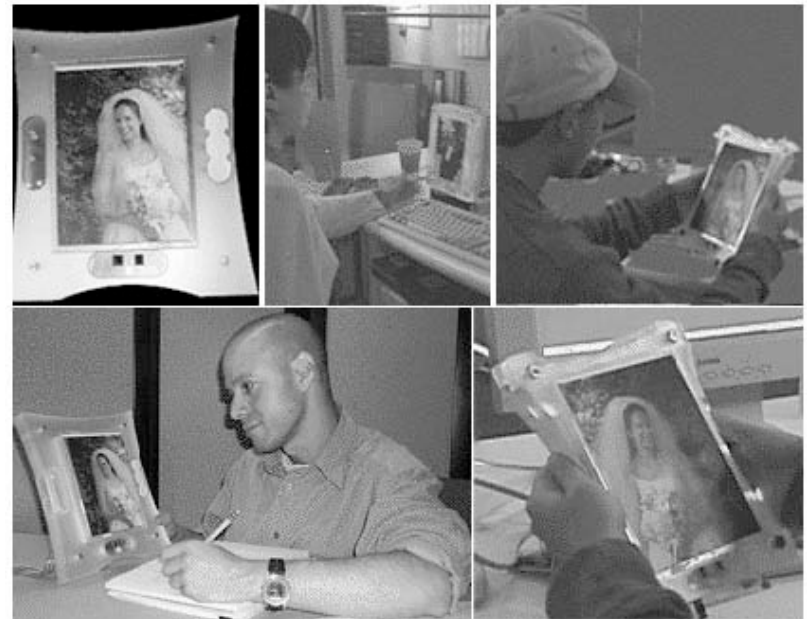


SAILING  
"Light wind today."



# LumiTouch

[Chang, Resner et al., 2001]



# iCom

[Agamanolis , 2003]



# Ambient Media: Design Principles

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1. Display important but not critical information
2. Can move from the periphery to the focus of attention and back again
3. Focus on physical representation in the environment
4. Provide subtle changes to reflect updates in information (should not be distracting)
5. Are aesthetically pleasing and environmentally appropriate

[Pousman & Stasko, 2006]



# Representational Fidelity and Signs

# Representational Fidelity

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How the data from the world is encoded into patterns, pictures, words, or sounds.

[Pousman & Stasko, 2006]

# Sign

# Sign

[Peirce 1931-58]

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## Signified

The physical thing or idea that the sign stands for.

## Signifier

The representation of the object, which could be a word, a picture, or a sound.

## Sense

The understanding that an observer gets from seeing or experiencing either the signified or its signifier.

# Sign

[Peirce 1931-58]

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## Signified

The physical thing or idea that the sign stands for.



## Signifier

The representation of the object, which could be a word, a picture, or a sound.



## Sense

The understanding that an observer gets from seeing or experiencing either the signified or its signifier.

**Warm, hot, burn,  
bright,  
dangerous, etc.**

# Types of Signs

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- **Iconic**
- **Symbolic**
- **Indexical**

[Peirce 1931-58]

# Iconic Signs

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Signs that “resemble” or “look like” that to which they refer to.  
A preference for “visual resemblance” over all other possible sorts  
resemblance.

# Iconic signs

Drawings and caricatures





# Iconic signs

Imitative gestures and metaphors



# Symbolic Signs

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Based on code or rule-following conventions.

Fundamentally arbitrary, so the relationship must be learned.

# Symbolic Signs

Language characters, numbers



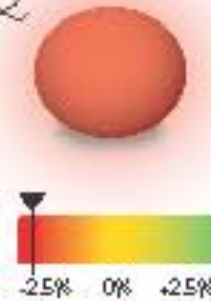
# Symbolic Signs

Abstract visual representations

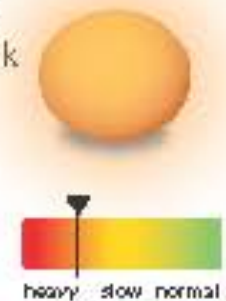
DOW  
"Large blue-chips are rising"



NASDAQ  
"Call the broker."



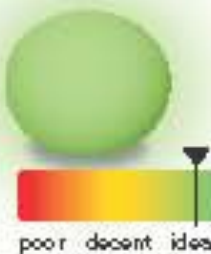
TRAFFIC  
"Take the back roads."



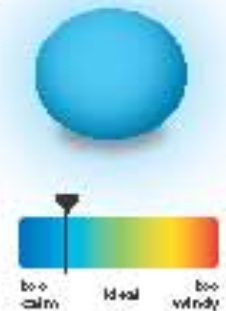
WEATHER  
"Wear your heavy coat tomorrow."



GOLF  
"Schedule a weekend tee time."



SAILING  
"Light wind today."



# Indexical Signs

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Directly connected to the signified (physically or causally).  
The link can be observed or inferred.

# Indexical Signs

Natural signs



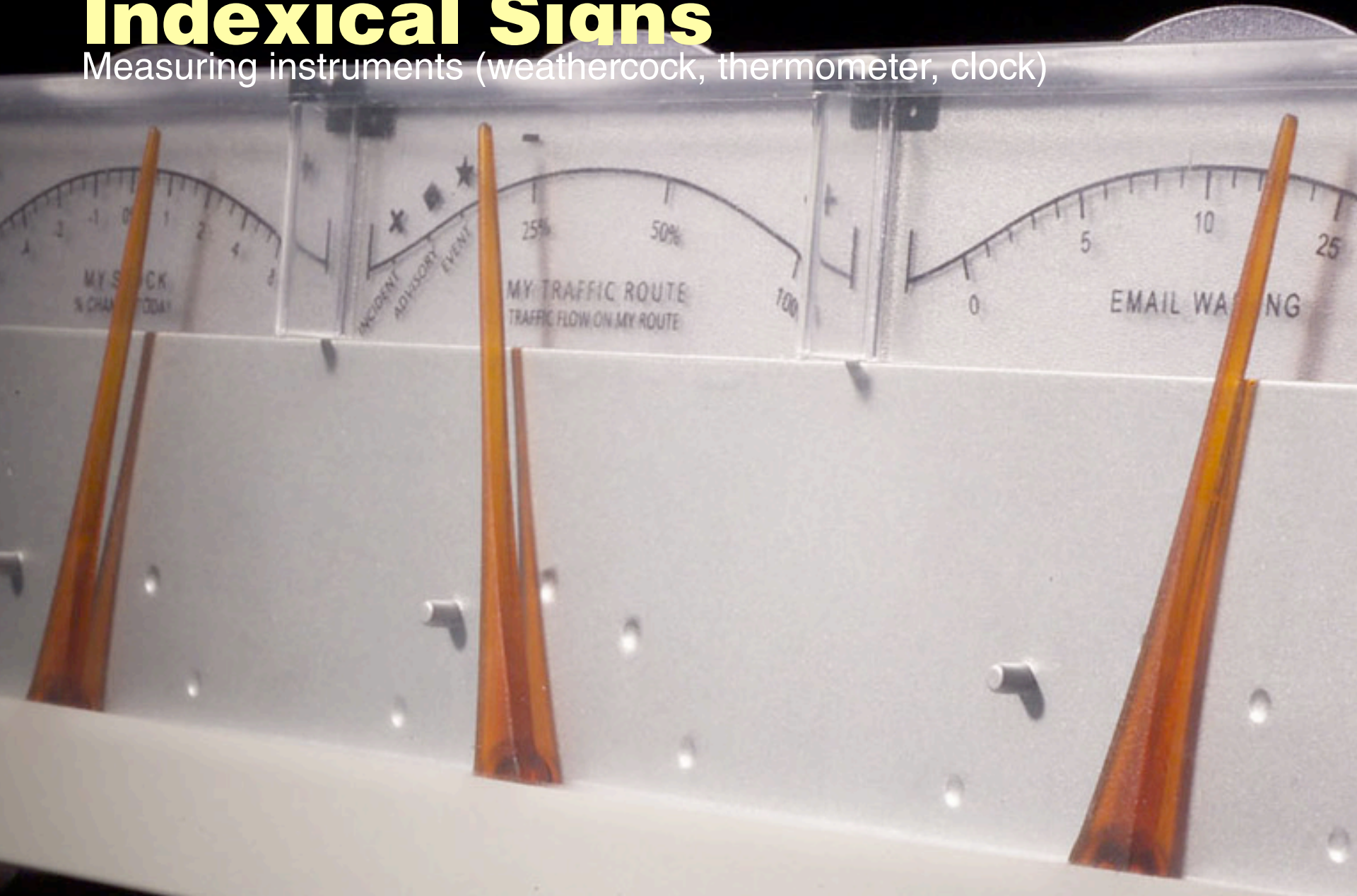
# Indexical Signs

Measuring instruments (weathercock, thermometer, clock)



# Indexical Signs

Measuring instruments (weathercock, thermometer, clock)





# Indexical Signs

Signals



# Indexical Signs

Recordings (a photograph, a film, video or television shot, an audio-recorded voice), maps, photos.



# Signs in Context of Use

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to represent “snow flake” == **Iconic**

to represent “cold weather” == **Indexical**

to represent “GO for ski” == **Symbolic**

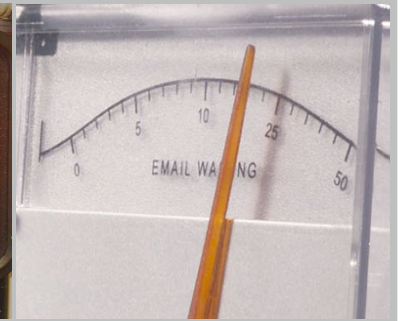
**ICONIC**  
Resembling or imitating the signified



**SYMBOLIC**  
Arbitrary, rule-following, must be learned



**INDEXICAL**  
Not arbitrary and is directly connected to the signified



|          | <b>ICONIC</b><br>Resembling or imitating the signified                             | <b>SYMBOLIC</b><br>Arbitrary, rule-following, must be learned                       | <b>INDEXICAL</b><br>Not arbitrary and is directly connected to the signified        |
|----------|--|---|---|
| VISUAL   |  |  |  |
| AUDITORY |  |   |   |
| TACTILE  |  |   |   |



|          | <b>ICONIC</b><br>Resembling or imitating the signified   | <b>SYMBOLIC</b><br>Arbitrary, rule-following, must be learned  | <b>INDEXICAL</b><br>Not arbitrary and is directly connected to the signified  |
|----------|--|--|---|
| VISUAL   | A square pedestrian crossing sign where the silhouette of a person walking is formed by a grid of small, illuminated white LEDs. | A rectangular pedestrian crossing sign with a black background. The word "DONT" is in large yellow letters, "WALK" is in large blue letters, and "WALK" is repeated in smaller blue letters below. | A speedometer with a curved scale from 0 to 50. The needle is pointing to the number 10. The text "EMAIL WA NG" is visible on the dial. |
| AUDITORY |  |  |   |
| TACTILE  |  |  |   |



|          | <b>ICONIC</b><br>Resembling or imitating the signified | <b>SYMBOLIC</b><br>Arbitrary, rule-following, must be learned | <b>INDEXICAL</b><br>Not arbitrary and is directly connected to the signified |
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|----------|--|--|---|
| VISUAL   | A square pedestrian crossing sign where the silhouette of a person is formed by a grid of small, glowing white lights. | A rectangular pedestrian crossing sign with a black background. The word "DONT" is in red, "WALK" is in yellow, and "WALK" is in blue at the bottom. | A speedometer with a needle pointing to the number 10. The scale has markings at 0, 5, 10, 25, and 50. The text "EMAIL WA NG" is visible on the dial. |
| AUDITORY |  |  | A silver teapot on a gas stove burner. A blue flame is visible at the base of the teapot, and steam is rising from the spout.                         |
| TACTILE  |  |  |   |





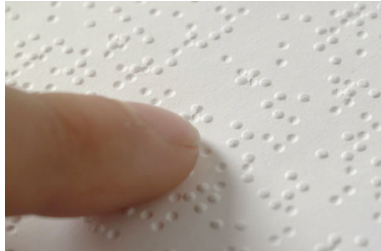
|          | <p><b>ICONIC</b><br/>Resembling or imitating the signified</p> | <p><b>SYMBOLIC</b><br/>Arbitrary, rule-following, must be learned</p> | <p><b>INDEXICAL</b><br/>Not arbitrary and is directly connected to the signified</p> |
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| VISUAL   |  |   |  |
| AUDITORY |  |   |  |
| TACTILE  |  |   |  |



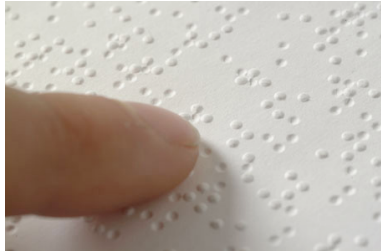
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|-----------------|--|---|--|
| <p>VISUAL</p>   |  |   |  |
| <p>AUDITORY</p> |  |   |  |
| <p>TACTILE</p>  |  |   |  |



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|----------|--|---|--|
| VISUAL   |  |   |  |
| AUDITORY | <p>Trash</p>   |   |  |
| TACTILE  |  |   |  |



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| TACTILE  |  |   |  |



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| VISUAL   |  |   |  |  |
| AUDITORY |  |   |  |  |
| TACTILE  |  |   |  |  |





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|-----------------|--|---|--|
| <p>VISUAL</p>   |  |   |  |
| <p>AUDITORY</p> |  |   |  |
| <p>TACTILE</p>  |  |   |  |

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|-----------|---|--|--|
| VISUAL    |   |   |   |
| AUDITORY  |   |   |   |
| TACTILE   |  |  |  |
| OLFACTORY |   |  |  |
| TASTE     |   |  |  |
| ???       |   |  |  |

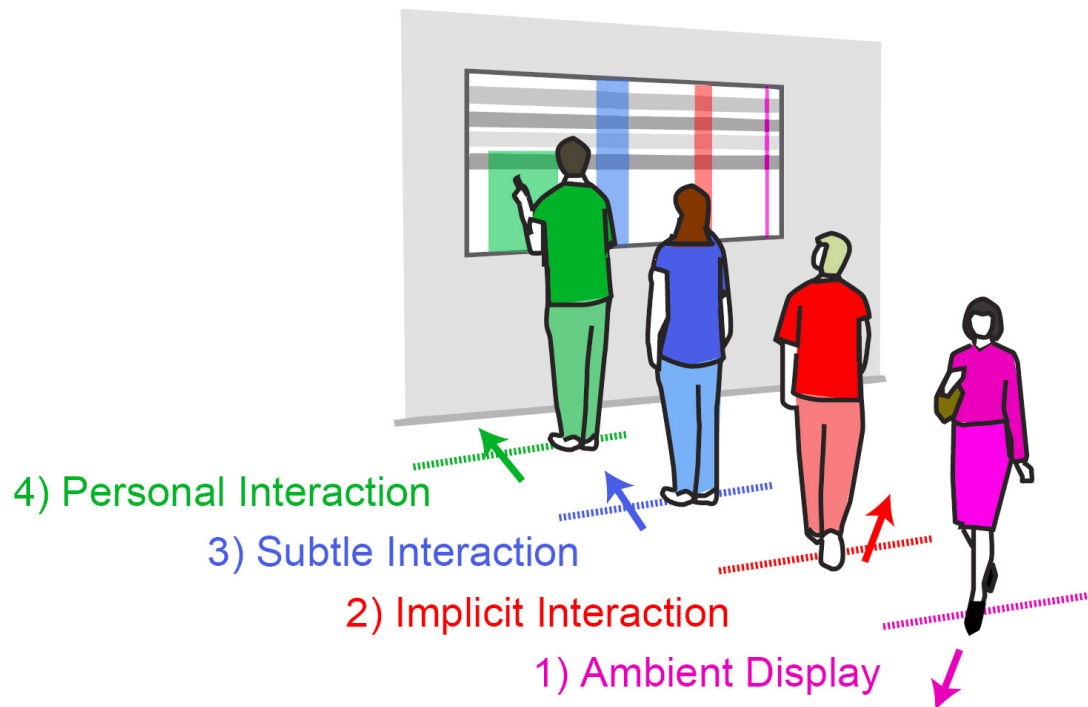
# Beyond ambient displays

# Ambient “input methods”

Presence and activity sensors





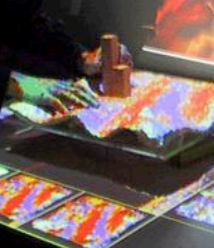

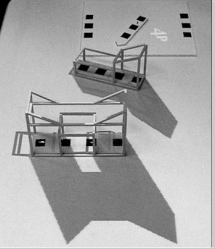


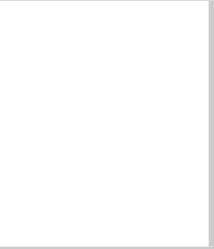


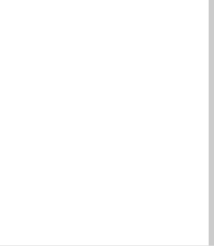
Gestural input

Tangible interfaces





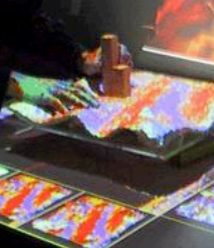

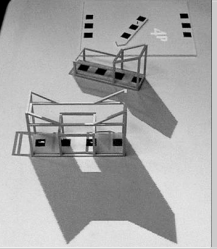


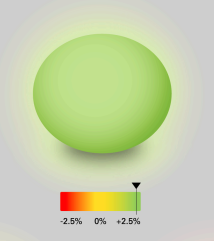





[Vogel & Balakrishnan, 2004]

# Ambient Media?

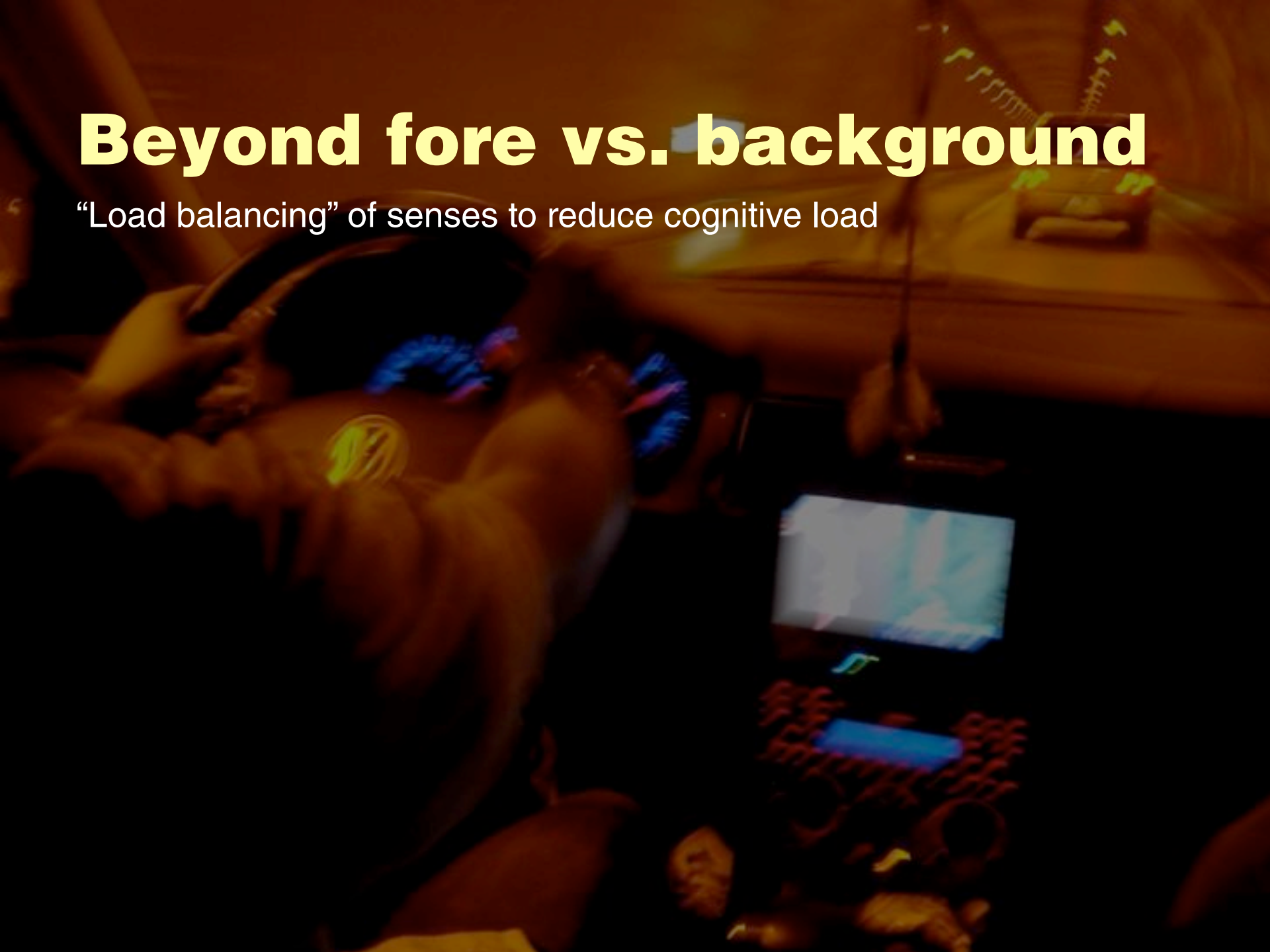
| Metaphor<br>Embodiment | None  | Noun   | Verb  | Noun and Verb   | Full  |
|------------------------|---|--|---|---|---|
| Full                   |  |  |    |    |    |
| Nearby                 |   |  |    |    |    |
| Environment            |   |  |   |   |   |
| Distant                |   |  |  |  |  |

# Ambient Media?

| Metaphor<br>Embodiment | None  | Noun   | Verb  | Noun and Verb   | Full  |
|------------------------|---|--|---|---|---|
| Full                   |    |   |    |    |  |
| Nearby                 |   |  |    |    |  |
| Environment            |   |  |   |   |   |
| Distant                |  |  |  |  |   |

# Beyond fore vs. background

“Load balancing” of senses to reduce cognitive load



# Assignments due this week

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- Midterm project proposal due today Tuesday Sep 23
- Potentiometer lab due Wednesday Sep 24



# For this Thursday

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- Sensor 2: Force sensitive resistors and photocells
- Arduino as an interface board: Processing
- Read Intro to Processing at [processing.org](https://processing.org)

# Announcement

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Design Futures lecture series

Wednesday September 24

6:00 - 7:30 pm at BCNM Commons (340 Moffitt)

Jennifer Bove, HUGE

Ben Fullerton, IDEO

‘We’ll Always Have Paris’: What Makes a Memorable Service Experience?

Jennifer Bove and Ben Fullerton will explore what it takes to design services that keep people coming back for more. They will probe the dynamics of this subject, considering along the way other curious questions, such as: why do people get excited about intangible services in the same way they lust after the latest shiny lump of plastic?

# Thanks!